

Meeting of the global Advancing Teaching network Thursday 24th and Friday 25th October 2024 King's College London, UK

This two-day meeting brings together university leaders, institutional change agents and educational experts from across the world with a shared mission to improve the recognition and reward of university teaching. The meeting is the annual forum of the [Advancing Teaching](#) community.

What are the aims of the meeting?

The meeting has three overarching aims:

1. to extend and support the global network of universities engaged in systemic reform of how to evidence, recognise and reward teaching achievement in academic careers;
2. to share progress, insights and experiences of the process of enabling institutional change;
3. to present and discuss new activities developed by the Advancing Teaching community. This includes the findings from the [Global Mapping](#) study and plans for the launch the 2025 [Teaching Cultures Survey](#).

Who is participating in the meeting?

Participants are leaders from institutions/countries engaged in systemic reform to university reward systems at research-intensive universities. These leaders will be joined by a group with global expertise in the evaluation, support and recognition of university teaching.

Participation is invite-only with numbers capped at 50. The participant list is on the [meeting website](#).

What is the meeting format and agenda?

The meeting will be held across two days, with a late morning start (12:00) on Thursday 24th October and an early-afternoon close (14:00) on Friday 25th October to allow for travelling time. A dinner for participants will be held in [Bush House](#) on the Thursday evening.

Feedback from meeting participants on their priorities, activities, and achievements (collected as part of the registration process) has informed the meeting agenda.

Following discussion of findings from the Global Mapping study (Session 1), sessions start with short case study presentations from participants, drawn from across the spectrum of institutional initiatives and experiences represented by the group. The major focus of these sessions will be group discussions among meeting participants. The agenda for the two days is given in the pages that follow.

Where is the meeting venue?

The meeting will be held at Melbourne House (44-46 Aldwych London, WC2B 4LL) on King's College London's [Strand Campus](#) in central London. A map of the venue is given [here](#). The venue has excellent underground, train and bus links as well as a variety of accommodation options close by. Overnight accommodation is arranged independently by meeting participants. A list of 3* and 4* hotels within a 20 minute walking distance of the venue is given [here](#).

Day 1 agenda: Thursday 24th October 2024

10:30	OPTIONAL: Introduction to the Career Framework for University Teaching: for those interested to find out more, this session will discuss and explore the Career Framework for University Teaching .
11:15	Registration and refreshments
12:00	Meeting opening and welcome: Adam Fagan, Vice President (Education & Student Success) and Sam Smidt (Director of King's Academy), King's College London, UK .
12:10	Introduction: including meeting aims, context and self-introduction by meeting participants.
13:00	Session 1: Global mapping study. Presentation of major findings from the study mapping global best practices in the support and reward of university teaching in academic careers (conducted between Oct. 2023 and Oct. 2024). Best practices identified in the study will be highlighted throughout the meeting including dedicated talks from two universities (Utrecht University and UBC) and two national consortia (Netherlands and Denmark). Printed copies of the global mapping study report will be available for meeting participants.
13:20	Institutional spotlight 1: Utrecht University. Manon Kluijtmans, Vice-Rector Teaching and Learning, Utrecht University, The Netherlands.
13:30	Lunch
14:00	Session 2: Education-focused roles. <i>Session Chair: Jan van der Veen (TU/e)</i>. Some institutions engaged in systemic reform to the reward of university teaching have put particular emphasis on education-focused roles and career pathways. The session focuses on the challenges faced by education-focused academics – including their status amongst academic peers, community-building across this cohort, workload models and career advancement opportunities – and how universities have worked to tackle these issues. <i>'Case study' speakers to open session:</i> Susan Rowland, Vice Provost, University of Sydney , Australia; Claire Gordon, Director, LSE Eden Centre for Education Enhancement, London School of Economics and Political Science (LSE) , UK; and Fiona Saunders, Director of the Centre for Learning Enhancement and Educational Development, Manchester Metropolitan University , UK.
15:10	National spotlight 1: Denmark. Jakob Ravn, Head of Teaching & Learning, Copenhagen Business School , Denmark.
15:20	Break
15:50	Session 3: Defining and evaluating teaching. <i>Session Chair: Sam Smidt (King's College London)</i>. Feedback from group participants has noted ongoing difficulties in both defining and evaluating the achievements/impact of academics in teaching and learning in ways that are robust, transparent and equitable. The session explores the challenges faced in defining and evaluating teaching, and the strategies adopted to tackle them. <i>'Case study' speakers to open session:</i> Austin Hocker, <i>Director for Research and Engagement</i> , University of Oregon , US; Katarina Winka, Associate Professor at the Center for Educational Development, Umeå University , Sweden; and Chris McMorran, Secretariat of the University Promotion on Educator Track Committee, National University of Singapore .
17:00	Close of day
19:00	Reception and dinner (with group photo)

Day 2 agenda: Friday 25th October 2024

8:45	Arrival and coffee
9:00	Welcome: including outline of the day's agenda
9:05	<p>Session 4: Managing change part 1: reforming systems and cultures. <i>Session Chair: Tamara Brenner (Harvard University)</i>. The session will explore challenges facing universities within the global consortium as they design, deliver and sustain change to institutional reward systems, highlighting strategies taken to address these issues. Challenges repeatedly identified include: (i) changing educational cultures and overcoming faculty resistance to change; (ii) encouraging faculty to engage in continuous development in education; and (iii) equipping members of promotion panels with the capacity to evaluate contributions to education.</p> <p><i>'Case study' speakers to open session:</i> Janneke Waelen, Vrije Universiteit Amsterdam, The Netherlands; Karin Watson, Pro Vice Chancellor Education Portfolio, University of New South Wales, Australia; Janet Rankin, Director of the <i>Teaching and Learning Lab</i>, MIT, US.</p>
10:10	Institutional spotlight 2: Simon Bates, Vice-Provost and Associate Vice-President, Teaching & Learning, University of British Columbia , Canada.
10:20	Break and refreshments
10:50	<p>Session 5: Managing Change part 2: evaluating change. <i>Session Chair: Manon Kluijtmans (Utrecht University)</i>. Following systemic reform to systems of support and reward for university teaching, many universities are considering how best to evaluate the impact of these reforms and make subsequent improvements. This session will explore approaches to evaluation and explore the challenges faced by universities. It will also ask for feedback from participants on which new question they would add to the <i>2025 Teaching Cultures Survey</i>.</p> <p><i>'Case study' speakers to open session:</i> Thomas Olsson, Lund University, Sweden; Ruth Graham on Teaching Cultures Survey; Cindy Poortman, University of Twente, The Netherlands.</p>
12:00	National spotlight 2: Netherlands. Kim Huijpen, Programme Manager <i>Recognition & Rewards</i> , Universities of The Netherlands , The Netherlands.
12:10	Lunch
12:40	<p>Session 6: Collaborations for change. <i>Session Chair: Ruth Graham</i>. The <u>global mapping study</u> indicates that cross-institutional partnerships have played a crucial role in driving change to the reward of university teaching worldwide. This session explores the opportunities and challenges for establishing cross-institutional partnerships for advancing change to the support and reward of university teaching. To open this session, case studies will be highlighted of three cross-institutional collaborations.</p> <p><i>'Case study' speakers to open session:</i> Rita Morais, European University Association; Sam Smidt, Director of King's Academy, King's College London, UK; and Emily Miller, <i>Deputy Vice President for Institutional Policy</i>, Association of American Universities.</p>
13:45	Concluding comments and next steps: concluding comments and next steps.
13:50	Closing remarks: wrap up, thanks and welcome to 2025 meeting in Copenhagen, Anne Marie Kanstrup, Pro-Rector, Aalborg University , Denmark.
14:00	Close of 2024 Advancing Teaching meeting and refreshments
14:30	OPTIONAL: Information on the 2025 run of the Teaching Cultures Survey , for anyone interested to join the survey or learn more about the 2025 run.