Participant list

Advancing Teaching meeting, 24th and 25th October 2024

Meeting participants are listed below with (where available) links to activities they will speak about at the meeting and other major projects they or their university are engaged with to improve the reward/evaluation of university teaching at an institutional, national level and/or global level.

Roy	Andersson	Director, Centre for Engineering Education, Faculty of Engineering (LTH), Lund University, Sweden [Pedagogical Academy]
Carla	Barreiros	Head of the Center for Project-Based Learning, IT:U - Interdisciplinary Transformation University, Austria
Simon	Bates	Vice Provost and Associate Vice President Teaching and Learning, University of British Columbia, Canada [Educational leadership at UBC; Educational Leadership 10 year review; Advancement of Teaching-Focussed Roles Interest Group]
Mark	Bentum	Dean, Electrical Engineering Faculty, Eindhoven University of Technology (TU/e), Netherlands [Recognition and Rewards at TU/e]
Mirjam	Bok	Managing Director, Centre for Academic Teaching and Learning, Utrecht University, the Netherlands [Recognition and Rewards; Senior Fellow Programme]
Jaime	Bonilla-Ríos	Associate Dean, Tecnologico de Monterrey, Mexico
Tamara	Brenner	Executive Director, Derek Bok Center for Teaching and Learning, Harvard University, US [Faculty Peer Observation]
Lori	Breslow	Senior Lecturer and founding Director of MIT Teaching and Learning Laboratory, Massachusetts Institute of Technology, US
James	Brooks	Academic Lead for Teaching Excellence, University of Manchester, UK
Annoesjka	Cabo	Professor and Academic Director of the TU Delft Teaching Academy, TU Delft, the Netherlands [TU Delft Reward & Recognition Perspective]
Tanita	Casci	Director, Research Strategy & Policy Unit, University of Oxford, UK [Academic Career and Reward Framework]
Hannah	Cobb	University Academic Lead for Academic Development, University of Manchester, UK
Jens	Duus	Vice Dean of Education and Head of DTU Learning Lab, Technical University of Denmark (DTU), Denmark
Adam	Fagan	Vice-President (Education), King's College London, UK
Oddfrid	Førland	Senior Advisor, Faculty of Mathematics and Natural Sciences, University of Bergen, Norway [Pedagogical Academy; review of Pedagogical Academy]
Ellen	Fossvoll	Senior advisor to the Pro-Rector for Education, Norwegian University of Science and Technology (NTNU), Norway [National Norwegian pedagogical merit scheme; Recognition of pedagogical merits at NTNU]

Claire	Gordon	Director, Eden Centre for Education Enhancement, London School of Economics and Political Science, UK [LSE Education Career Track Network]
Ruth	Graham	Higher Education Consultant, R H Graham Consulting, UK [Advancing Teaching; Teaching Cultures Survey]
Austin	Hocker	Assistant Vice Provost for Data & Decision Support, University of Oregon, US [Revising teaching evaluations; Teaching Evaluation Standards]
Julitte	Huez	Associate professor and Director SIUP, Toulouse-INP-Université de Toulouse-France, France
Kim	Huijpen	Programme Manager Recognition & Rewards, Universities of the Netherlands [Reward & Recognition: Room for Everyone's Talent; Culture Barometer]
Julie	Hulme	Professor of Psychology Education, Nottingham Trent University [Professors in Preparation; UK National Teaching Focused Network]
Anne Marie	Kanstrup	Prorector, Aalborg University, Denmark [Danish Framework for Advancing University Pedagogy; AAU Framework for Advancing University Pedagogy]
Manon	Kluijtmans	Vice-rector Teaching and Learning, Utrecht University, the Netherlands [Recognition & rewards, Utrecht University and Senior Fellow Programme]
Joakim	Lilliesköld	Program manager, KTH - Royal Institute of Technology, Sweden
Rebecca	Lindner	Deputy Director, King's Academy, King's College London, UK [AEP Network; International Education Leadership programme]
Stefanie	Lindstaedt	Founding President, IT:U - Interdisciplinary Transformation University, Austria
Susan	Mathieson	Director of Learning and Teaching, Northumbria University
Chris	McMorran	Dept of Japanese Studies, National University of Singapore, Singapore
Emily	Miller	Deputy Vice President of Institutional Policy, Association of American Universities (AAU), US [AAU's work on Teaching Evaluation]
John	Mitchell	Co-Director, Centre for Engineering Education, University College London, UK [UCL Academic Career Framework]
Khairiyah	Mohd Yusof	Professor, Purdue University, US and former lead on reform of university career pathways in Malaysia [Strengthening Academic Career Pathways and Leadership Development]
Rita	Morais	Adviser for Research and Innovation, European University Association (EUA) [Working Group on Reforming Academic Career Assessment]
Rob	Mudde	Vice Rector Magnificus / Vice President Education, Delft University of Technology, the Netherlands [TU Delft Reward & Recognition Perspective]
Geir Egil Dahle	Øien	Professor and Centre Director, Norwegian University of Science and Technology (NTNU), Norway [National Norwegian pedagogical merit scheme; Recognition of pedagogical merits at NTNU]
Veronica	Olesen	Dean of Education, Chalmers University of Technology, Sweden

Thomas	Olsson	Associate Professor, Faculty of Engineering, Lund University, Sweden [Pedagogical Academy; National Pedagogical Assessors Programme]
Lena	Peterson	Senior lecturer, Chalmers University of Technology, Sweden
Kin-Leong	Pey	Senior Vice Provost, NEOM University, Saudi Arabia
Cindy	Poortman	4TU.Centre for Engineering Education, University of Twente, Netherlands [Room for Everyone's Educational Talent ;Recognition and Rewards]
Jane	Pritchard	Head of Educational Development, University of Oxford, UK [Academic Career and Reward Framework]
Janet	Rankin	Director, Teaching + Learning Lab, Massachusetts Institute of Technology, US
Jakob	Ravn	Executive Director, Teaching & Learning, Copenhagen Business School, Denmark [Danish framework for advancing university pedagogy]
Carol	Rolheiser	Professor Emeritus, Ontario Institute for Studies in Education of the University of Toronto, Canada
Susan	Rowland	Vice-Provost, University of Sydney, Australia [Sydney Horizon Educators; Research and scholarship for education-focused academics]
Fiona	Saunders	Director, Centre for Learning Enhancement & Educational Development, Manchester Metropolitan University, UK
Sam	Smidt	Academic Director, King's Academy, King's College London, UK [AEP Network; International Education Leadership programme]
Nikolaj	Stegeager	Associate Professor, Learning Lab, Aalborg University, Denmark [Danish framework for advancing university pedagogy]
Liza	Strandgaard	Manager, Centre for Educational Development, Aarhus University, Denmark [New job structure at Aarhus University (in Danish); Teaching Portfolio; Danish Framework for Advancing University Pedagogy]
Jan	van der Veen	Chair, Eindhoven School of Education, Eindhoven University of Technology (TU/e), Netherlands [Recognition and Rewards at TU/e]
John	Volin	Provost and Executive Vice President for Academic Affairs, University of Maine, US [University of Maine Strategic Re-envisioning]
Janneke	Waelen	Director of Educational Policy, Vrije Universiteit Amsterdam, the Netherlands [VU Recognition and Rewards; Academic Career Pathways; Centre for Teaching and Learning Development Path]
Karin	Watson	Director, Educational Excellence (PVCE), University of New South Wales (UNSW Sydney, Australia [Education-Focussed Careers]
Gabriela	Weaver	Professor of Chemistry and Assistant Dean, University of Massachusetts, Amherst, US [TEval project; Evaluation of Teaching: A New Approach]
Katarina	Winka	Associate Professor, Umeå University, Sweden [National Pedagogical Assessors Programme; Review of Swedish Pedagogical Merit Model]

*Several other individuals engaged with activities to improve the reward and recognition of teaching and/or the Advancing Teaching network will join the group for dinner on the evening of 24th October