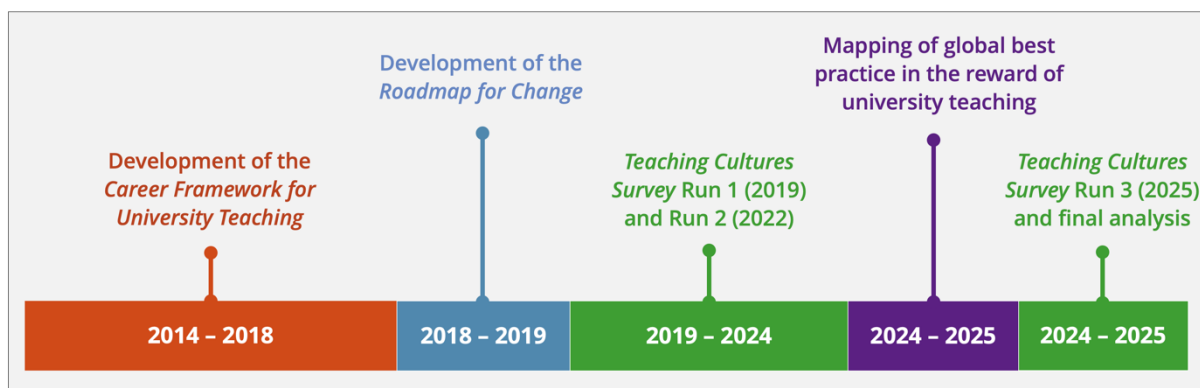




## Timeline of the Advancing Teaching initiative

*Advancing Teaching* is a global collaboration of university leaders and leading educational experts with a shared mission to improve the reward and recognition of university teaching in academic careers. Outlined below is a timeline of activities from the launch of *Advancing Teaching* in 2014 through to the latest planned activity, the 2025 *Teaching Cultures Survey*.



The catalyst for the *Advancing Teaching* initiative was a [UK study](#) that highlighted a widespread perception amongst the academic community that teaching played only a marginal role in university career advancement. The study also identified two structural barriers to redesigning academic career pathways and improving how teaching is rewarded: (i) the absence of a clear definition of teaching achievement at each stage of the career ladder; and (ii) the inadequacy of the types of evidence used to demonstrate and evaluate the teaching achievements of academics.

These findings were the springboard for the development of the [Career Framework for University Teaching](#), a tool to guide and support the career progression of academics on the basis of their contribution to teaching and learning. Following four years of development and piloting at universities across the world, the *Career Framework for University Teaching* was published in 2018 and has subsequently been adopted and adapted by over 60 universities worldwide.

Since the publication of this Framework, *Advancing Teaching* has responded to the major questions posed by its global community to support the process of institutional change:

- **what strategies are associated with successful change?** Drawing on the experiences of universities that had introduced changes to their reward systems – both successfully and unsuccessfully – the [Roadmap for Change](#) distilled the strategies associated with successful and sustainable reform.
- **are changes to institutional policies having the desired impact in practice?** The [Teaching Cultures Survey](#) captures the experiences and perspectives of the academic community at universities that are reforming the ways that teaching is evaluated, supported and/or rewarded in academic careers. Launched in 2019, 24 universities from 10 countries are taking part in the survey, with more joining for the final survey in 2025.
- **where does the community look to for best practices?** A [global review](#) was launched to map the global movement for change to the reward teaching in academic careers and both identify and explore examples of highly regarded practice from universities worldwide.

Since 2016, the *Advancing Teaching* network has also come together for regular face-to-face meetings which have been the springboard for the activities listed above.